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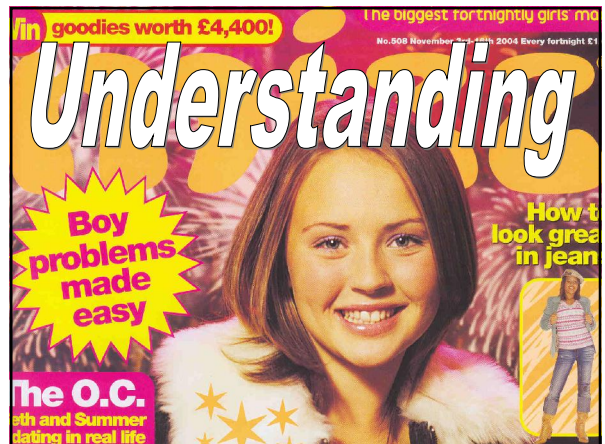
Youthblog

Christian Youth Work and Ministry:
Thoughts, reflections, encounters and of course, humour

What do you want out of today?

What kind of group do you have?

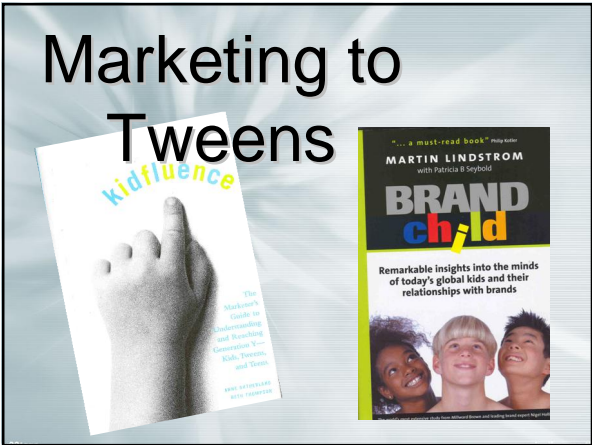
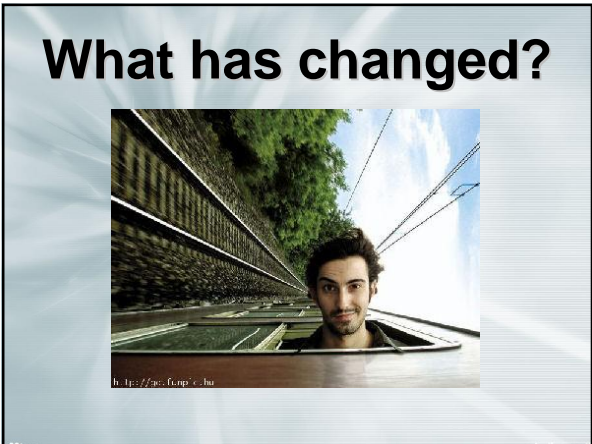
What challenges do you face?

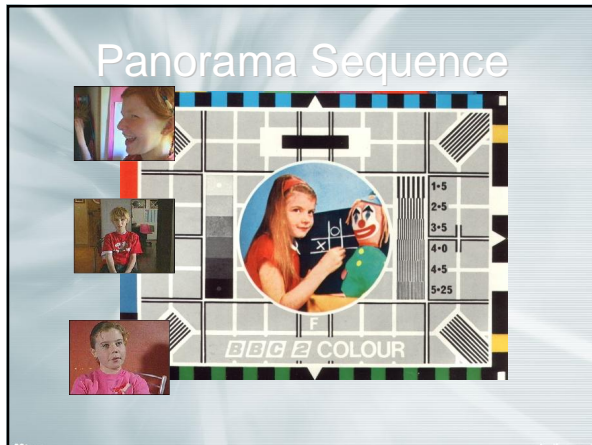
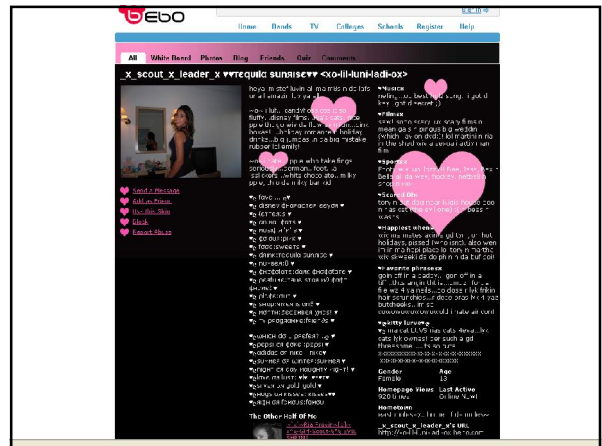
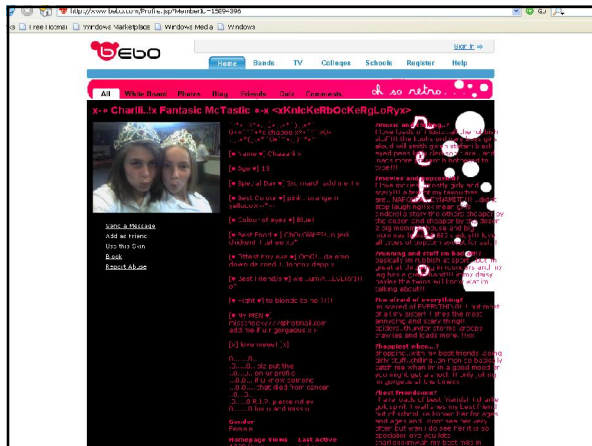


What is a Tweenager?

“10’s – 14’s” Peter Brierley
“8’s -14’s” Some Marketing books
“8’s -12’s” Panorama
“9’s – 12’s” My focus

“those who buy merchandise to look, dress & act like teenagers” Gerald Adams





Level	-Ages	Name	Characteristics
Stage 1	3-7	Intuitive-predictive	Egocentric, becoming aware of time. Forming images that will affect their later life.
Stage 2	6-12	Mythical-literal	Aware of the stories and beliefs of the local community. Using these to give sense to their experiences.
Stage 3	12-	Synthetic-conventional	Extending faith beyond the family and using this as a vehicle for creating a sense of identity and values
Stage 4	early adult	Individualive-reflective	The sense of identity and outlook on the world are differentiated and the person develops explicit systems of meaning.
Stage 5	adult	Conjunctive	The person faces up to the paradoxes of experience and begins to develop universal ideas and becomes more oriented towards other people.
Stage 6	adult	Universalizing	The person becomes totally altruistic and they feel an integral part of an all-inclusive sense of being. This stage is rarely achieved.

Fowler

- **EXPERIENCED FAITH** (preschool & early childhood) – imitating actions, e.g., a child praying the Lord's prayer without understanding the meaning of all the words – "This is what we do. This is how we act."
- **AFFILIATIVE FAITH** (childhood & early adolescent years) – belonging to a group, which still centers around imitating what the group does – "This is what we believe and do. This is our group/church."
- **SEARCHING FAITH** (late adolescence) – asking the question, "Is this what I believe?" Thomas is our example of this. He will not blindly accept what others have said, but needs to find certainty for himself. This stage of faith is adding the "head" to the "heart" of the earlier stages.
- **OWNED FAITH** (early adulthood) – this stage comes only through the searching stage. After exploring, "Is this what I believe?" one can, hopefully, discover an answer: "This is what I believe!" Owned faith is the strong, personal faith.

Faith development

Affiliative: Stories, experiences of awe and mystery,; feelings and religious experiences combine to give a sense of belonging. There is a strong need to belong, participate and identify with the community of faith.

FUN!

86.2%

The most successful brands are a recipe incorporating the right measures of:

1. Fear
2. Fantasy
3. Mastery
4. Humour
5. Love
6. Stability



“The Brand needs to ensure that the Tween is placed in the centre of a world they admire and to which they aspire”

Martin Lindstrom



Imagination and the Senses



Building Relationship



Learning as Focus



Age Appropriate



Spirituality



The World



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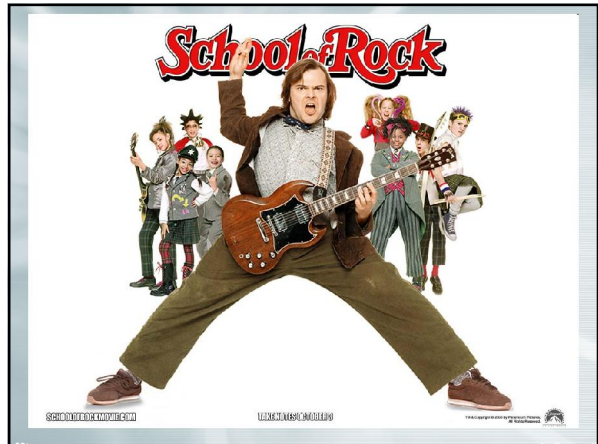



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But how?



Questions

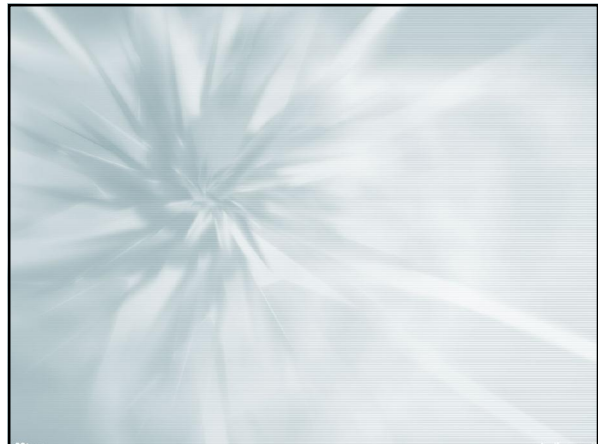
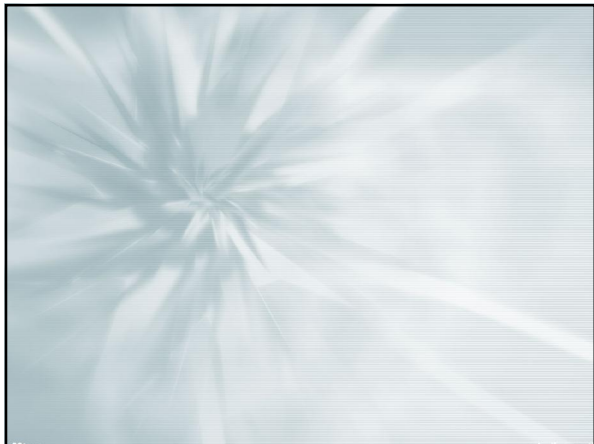


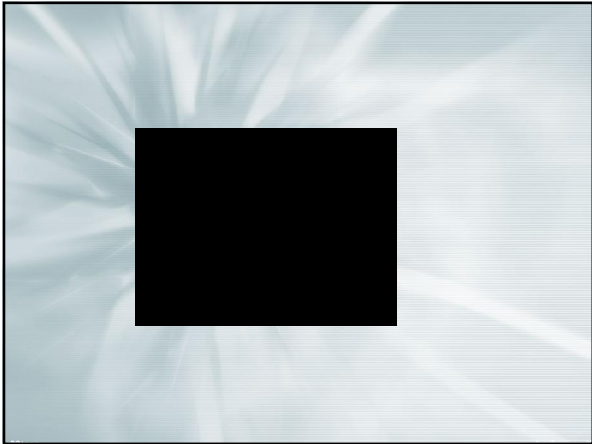
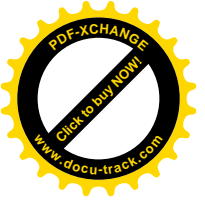
Thank you for coming 

Powerpoint and Links will be uploaded to Youthblog

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Children form human arrow to direct helicopter to injured man

...suits trip helped a rescue helicopter pilot to find an injured climber by forming a hu

By Jessica Salter
Last Updated: 11:30AM BST 25 Sep 2008

...were learning how to rock climb, lined up in an arrow formation after realising a helicopter was
...injured climber.

...ottingham, were on a trip in an area known as The Roaches in North Staffordshire when the
...places on September 13.

...ffordshire air ambulance, said: "When we are flying around a lot of people wave to us but we
...signal for help.

...going up and down the mountain looking for the climber but it was very difficult to see when
...human arrow to direct the air ambulance which made the climber much easier to spot. The
...said: "The helicopter was hovering straight above us. It kept on going down and back up at
...ll rocks but it is a massive area. It feels really strange knowing that we were a big part in the
...deputy head teacher at the school, said the children had been well briefed in what to do in
...She said: "The pupils are always very well behaved and do as they are told.

...copter was trying to locate the climber but people were waving at the helicopter which actu
...alised that by forming in to an arrow shape it would be easier for the helicopter to find the climber

<http://www.tele>